



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Fisher-Mitchell School

SAU: RSU 01 - LKRSU

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2010-2011 NCLB Report Card



School: Fisher-Mitchell School
SAU: RSU 01 - LKRSU
Grade: 03



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	86	86	100	62	63	65	2	59	29	9	86	0
	2009-2010	84	82	98	67	67	73	15	52	22	11	82	0
Female	2008-2009	45	45	100	64	69	70	4	60	29	7		
	2009-2010	48	48	100	73	69	76	15	58	19	8		
Male	2008-2009	41	41	100	59	57	60	0	59	29	12		
	2009-2010	36	34	94	59	65	69	15	44	26	15		
Caucasian/White	2008-2009	75	75	100	64	64	66	3	61	27	9		
	2009-2010	78	76	97	71	68	74	14	57	20	9		
African American/Black	2008-2009	8	8	100	38	33	42	0	38	50	13		
	2009-2010	4	4	100			46						
Hispanic	2008-2009	2	2	100			51						
	2009-2010	1	1	100			58						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	1	1	100			71						
American Indian or Native Alaskan	2008-2009	1	1	100			64						
	2009-2010	0	0				66						
Economically Disadvantaged	2008-2009	42	42	100	52	47	53	0	52	33	14		
	2009-2010	47	45	96	49	51	62	7	42	31	20		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	7	7	100	14	13	36	0	14	29	57		
	2009-2010	9	7	78		24	38						
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	1	1	100			45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Fisher-Mitchell School
SAU: RSU 01 - LKRSU
Grade: 04



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	80	79	99	71	70	71	6	65	23	6	78	1
	2009-2010	80	80	100	75	73	67	23	53	18	8	79	1
Female	2008-2009	41	40	98	75	79	75	8	68	15	10		
	2009-2010	39	39	100	77	82	71	28	49	23	0		
Male	2008-2009	39	39	100	67	62	67	5	62	31	3		
	2009-2010	41	41	100	73	66	63	17	56	12	15		
Caucasian/White	2008-2009	70	69	99	75	73	71	7	68	17	7		
	2009-2010	71	71	100	76	74	68	25	51	15	8		
African American/Black	2008-2009	6	6	100	33	33	53	0	33	67	0		
	2009-2010	6	6	100			43						
Hispanic	2008-2009	2	2	100			66						
	2009-2010	2	2	100			59						
Asian or Pacific Islander	2008-2009	2	2	100		20	71						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	0	0				60						
	2009-2010	1	1	100			64						
Economically Disadvantaged	2008-2009	42	42	100	60	58	60	2	57	33	7		
	2009-2010	40	40	100	70	68	56	15	55	23	8		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	10	10	100	40	50	43	10	30	30	30		
	2009-2010	11	11	100	36	19	34	9	27	27	36		
Limited English Proficient	2008-2009	2	1	50			47						
	2009-2010	0	0				46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Fisher-Mitchell School
SAU: RSU 01 - LKRSU
Grade: 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	84	84	100	70	70	67	7	63	20	10	84	0
	2009-2010	79	78	99	65	70	72	13	53	26	9	77	1
Female	2008-2009	44	44	100	84	79	70	9	75	11	5		
	2009-2010	38	37	97	76	79	78	24	51	22	3		
Male	2008-2009	40	40	100	55	61	64	5	50	30	15		
	2009-2010	41	41	100	56	62	67	2	54	29	15		
Caucasian/White	2008-2009	72	72	100	71	70	67	7	64	19	10		
	2009-2010	69	68	99	69	72	73	15	54	22	9		
African American/Black	2008-2009	6	6	100	67	67	46	17	50	33	0		
	2009-2010	6	6	100			57						
Hispanic	2008-2009	3	3	100		60	56						
	2009-2010	2	2	100			70						
Asian or Pacific Islander	2008-2009	1	1	100			68						
	2009-2010	2	2	100			73						
American Indian or Native Alaskan	2008-2009	2	2	100			48						
	2009-2010	0	0				62						
Economically Disadvantaged	2008-2009	47	47	100	66	63	53	2	64	19	15		
	2009-2010	43	43	100	53	59	62	5	49	33	14		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	11	11	100	27	30	31	0	27	18	55		
	2009-2010	12	12	100	8	22	36	8	0	67	25		
Limited English Proficient	2008-2009	2	2	100			39						
	2009-2010	2	2	100			49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Fisher-Mitchell School
SAU: RSU 01 - LKRSU
Grade: 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	86	86	100	55	65	70	9	45	37	8	86	0
	2009-2010	84	82	98	55	62	62	9	46	23	22	82	0
Female	2008-2009	45	45	100	51	63	68	11	40	40	9		
	2009-2010	48	48	100	60	64	61	8	52	15	25		
Male	2008-2009	41	41	100	59	68	71	7	51	34	7		
	2009-2010	36	34	94	47	60	63	9	38	35	18		
Caucasian/White	2008-2009	75	75	100	57	68	71	11	47	36	7		
	2009-2010	78	76	97	55	61	63	8	47	25	20		
African American/Black	2008-2009	8	8	100	38	44	45	0	38	50	13		
	2009-2010	4	4	100			31						
Hispanic	2008-2009	2	2	100			50						
	2009-2010	1	1	100			52						
Asian or Pacific Islander	2008-2009	0	0				70						
	2009-2010	1	1	100			65						
American Indian or Native Alaskan	2008-2009	1	1	100			55						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	42	42	100	45	50	58	7	38	43	12		
	2009-2010	47	45	96	38	46	50	4	33	24	38		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	7	7	100	0	26	46	0	0	57	43		
	2009-2010	9	7	78		13	33						
Limited English Proficient	2008-2009	0	0				46						
	2009-2010	1	1	100			35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	80	79	99	67	69	66	9	58	23	10	78	1
	2009-2010	80	80	100	60	65	62	13	48	30	10	79	1
Female	2008-2009	41	40	98	70	69	66	18	53	20	10		
	2009-2010	39	39	100	62	69	62	18	44	31	8		
Male	2008-2009	39	39	100	64	68	67	0	64	26	10		
	2009-2010	41	41	100	59	63	63	7	51	29	12		
Caucasian/White	2008-2009	70	69	99	70	71	67	10	59	22	9		
	2009-2010	71	71	100	62	67	63	13	49	28	10		
African American/Black	2008-2009	6	6	100	33	33	46	0	33	33	33		
	2009-2010	6	6	100			36						
Hispanic	2008-2009	2	2	100			61						
	2009-2010	2	2	100			45						
Asian or Pacific Islander	2008-2009	2	2	100		40	68						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	0	0				59						
	2009-2010	1	1	100			49						
Economically Disadvantaged	2008-2009	42	42	100	57	58	54	5	52	29	14		
	2009-2010	40	40	100	48	49	50	10	38	45	8		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	10	10	100	20	35	41	0	20	40	40		
	2009-2010	11	11	100	27	27	36	0	27	18	55		
Limited English Proficient	2008-2009	2	1	50			43						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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School: Fisher-Mitchell School
SAU: RSU 01 - LKRSU
Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	84	84	100	56	66	66	8	48	31	13	84	0
	2009-2010	79	78	99	72	72	64	14	58	17	12	77	1
Female	2008-2009	44	44	100	61	66	65	14	48	27	11		
	2009-2010	38	37	97	73	74	64	24	49	19	8		
Male	2008-2009	40	40	100	50	65	66	3	48	35	15		
	2009-2010	41	41	100	71	70	64	5	66	15	15		
Caucasian/White	2008-2009	72	72	100	54	65	67	8	46	33	13		
	2009-2010	69	68	99	72	72	65	15	57	19	9		
African American/Black	2008-2009	6	6	100	50	50	43	17	33	33	17		
	2009-2010	6	6	100			37						
Hispanic	2008-2009	3	3	100		60	52						
	2009-2010	2	2	100			55						
Asian or Pacific Islander	2008-2009	1	1	100			69						
	2009-2010	2	2	100			67						
American Indian or Native Alaskan	2008-2009	2	2	100			46						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	47	47	100	51	52	53	9	43	30	19		
	2009-2010	43	43	100	63	62	51	7	56	21	16		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	11	11	100	18	30	38	9	9	36	45		
	2009-2010	12	12	100	25	26	34	0	25	25	50		
Limited English Proficient	2008-2009	2	2	100			40						
	2009-2010	2	2	100			38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Fisher-Mitchell School
SAU: RSU 01 - LKRSU
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	99 99	99 99	67	71 69	71 69	99	99 100	99 99	64	68 63	63 61	96	95	95
Caucasian/White	99	99 99	99 99	67	72 69	71 69	99	99 100	99 99	64	69 63	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	98	99 99	99 99	62	61 62	60 56	98	99 99	99 99	55	53 52	50 47			
Students with Disabilities	*	96 97	97 98	18	23 18	36 28	*	94 99	97 98	18	23 21	35 25			
Limited English Proficient	*	* *	96 95	*	* *	48 45	*	* *	99 99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	10	5	7	1	2	0

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0
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Part III: Classes NOT Taught by Highly Qualified Teachers

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	3.8

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>